

PowerPoint Notes: Id, Ego, & Superego

Learning Target: I will be able to define Freud's Model of the Psyche, including id, ego, & superego by identifying and creating examples of characters with these 3 different types of motivation; I will be ready to apply this concept to *Lord of the Flies* by writing an essay that argues which three characters from the text can be considered archetypes of the id, ego, and superego characters.

Academic Language:

- Psychoanalysis—a method of studying and investigating the role of the unconscious mind
- Psyche—the mental or psychological structure of a person, especially as a motive force.
- Conscience—the inner sense of what is right or wrong, impelling one toward right action

Background:

Sigmund Freud was born in _____ in the Austrian Empire (what is now the Czech Republic). He went on to become the founder of psychoanalysis, and in the 1900's, he developed what is called the _____, which divided the brain into 3 parts: _____, _____, and _____.

Id:

- The part of the mind we are born with
 - Based on the _____
 - Doesn't care about _____ or _____
- Ex: Think about when babies cry because...

In the case of "The Cat in the Hat," the _____ is the id because he only cares about his own satisfaction/pleasure and no one else.

Ego:

- Develops in the first _____ years of life
 - Takes _____ into consideration
 - Realizes that being selfish can hurt others
- Ex: Think about toddlers negotiating because...

In the case of "The Cat in the Hat," the _____ is the ego because they try to balance their pleasure with an understanding of reality and the needs of others.

Superego:

- Develops after _____ years of life
 - Learns morals and ethics from caregivers
 - Sometimes considered the _____
- Ex: Thing about children tattling because...

In the case of "The Cat in the Hat," the _____ is the superego because he acts as the "moral conscience" and tells us what is right and wrong.

Let's look at the following example:

3 students stay in Mrs. B's room after class. When she goes to run an errand, they find the answer key to the next day's test on her desk. One student wants to copy the key and sell it to other students. Another thinks one peek at the answers won't hurt, but then walks away. The last student states that cheating is wrong and leaves the room.

Who is Who?

- The student who wants to make copies and sell them is the _____ because...
- The student who takes a peek then walks away is the _____ because...
- The student who states cheating is wrong and leaves is the _____ because...

Remember the angel and devil on your shoulders?

This is similar. If Homer Simpson came across a lonely box of doughnuts:

- The id (devil) would say, "Steal the doughnuts" because he only cares about the deliciousness of the food.
- The superego (angel) would say, "Stealing is wrong" because he realizes that it is not moral and hurts whoever's doughnuts they really are.
- Homer acts as the ego, trying to balance the two, when he says, "What if I just take one?" He wants to satisfy his doughnut pleasure, while still paying attention to his conscience.

Can you think like the id/ego/superego?

Three friends are walking along the street when they spot a \$100 bill lying on the ground. The problem is that they can't agree on what to do with it!

The superego says:

My example: _____

A classmate's example: _____

The id says:

My example: _____

A classmate's example: _____

The ego says:

My example: _____

A classmate's example: _____